



Psychology Pre-Course Materials

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I. Key Psychological Studies

Use the following links to read the studies, most of which you will be learning about in your course (some are exam board specific).

For each of the five studies listed below summarise the following in 100-150 words:

- Background and Aim(s)
- Method (procedure and details of the sample)
- Results (this could be written or included on a graph – as long as you explain your graph)
- Conclusion(s)

This information is called 'AO1'. It is all about describing or outlining something. This may be describing a study, an explanation or a model.

This element of the question will begin.... AO1 = Describe, Identify, Outline etc.

- 1) <https://simplypsychology.org/milgram.html> - Milgram
- 2) <https://www.simplypsychology.org/zimbardo.html> - Zimbardo
- 3) https://www.canonsociaalwerk.eu/1971_stigma/1973%20Rosenhan%20Being%20sane%20in%20insane%20places%20OCR.pdf – Rosenhan
- 4) <https://www.simplypsychology.org/loftus-palmer.html> - Loftus and Palmer
- 5) <https://www.simplypsychology.org/mary-ainsworth.html> - Ainsworth

II. Key Research Quiz

- 1) How many participants were there in Milgram's study?
 - a) 20
 - b) 40
 - c) 50
 - d) 60

- 2) How long (range and mean) were pseudo patients admitted to the hospitals for?
 - a) 7-52 (19 day mean)
 - b) 8-52 (18 day mean)
 - c) 9-48 (19 day mean)
 - d) 7-53 (19 day mean)

- 3) What was the speed estimate when the verb 'smashed' was used?
 - a) 40.6mph
 - b) 48.1mph
 - c) 40.8mph
 - d) 41.8mph

- 4) What role did Zimbardo play in the Stanford prison experiment?
 - a) A guard
 - b) A prisoner
 - c) A warden
 - d) The chief superintendent

- 5) How were the prisoners for Zimbardo's study 'collected'?
 - a) Arrested at home and handcuffed by police officer
 - b) Arrested at home by Zimbardo
 - c) They made their own way to Stamford University for the experiment

d) Arrested at home by the guards in the study

III Ted Talks/Documentaries/You Tube Clips

Watch at least three of the video clips below and summarise the findings of each in 50-100 words

- 1) https://www.ted.com/talks/petter_johansson_do_you_really_know_why_you_do_what_you_do
- 2) https://www.ted.com/talks/laurel_braitman_depressed_dogs_cats_with OCD_what_animal_madness_means_for_us_humans
- 3) https://www.ted.com/talks/elizabeth_loftus_the_fiction_of_memory
- 4) https://www.ted.com/talks/scott_fraser_the_problem_with_eyewitness_testimony
- 5) https://www.ted.com/talks/steven_pinker_chalks_it_up_to_the_blank_slate
- 6) https://www.ted.com/talks/philip_zimbardo_on_the_psychology_of_evil
- 7) https://www.ted.com/talks/ben_ambridge_10_myths_about_psychology_debunked
- 8) https://www.youtube.com/watch?v=_yT_F0dMZRU (Part 1)
<https://www.youtube.com/watch?v=B3rHTm1YLxA> (part 2) – Stephen Fry - The Secret Life Of The Manic Depressive. BBC
- 9) <https://www.youtube.com/watch?v=jhLuEKZj1oo> – The Fritzl affair. Real crime documentary.
- 10) <https://www.youtube.com/watch?v=nJm7AhdGbDk> – Freud documentary (short)
- 11) <https://www.youtube.com/watch?v=5XFjLdNO4FU> – The Nurture room – child psychology
- 12) <https://www.youtube.com/watch?v=OON81IJ9yos> – Charles Whitman documentary

- 13) <https://www.youtube.com/watch?v=L-DgV2vixSo> – Motivation and rewards in learning (Rats)

IV Research – 5 Things to Find out Ready for September

- 1) Find out which exam board your school or college follows for Psychology.
- 2) Download and print off the specification for the exam board. Add it to a folder that you will be using to store your notes from the course. Read the specification, highlight it (especially details of the exams - content and length etc.) and if you have any questions about the course make a note and ask your teacher on day one. In your second year you will learn 'option' topics. Your college or school will have decided which of these options you will learn about. Find out which options you will cover and read the specification requirements on those topics – ignore the options that you will not be learning about.
- 3) Look on the exam board's website for past papers and mark schemes. Get familiar with the exam papers and the types of questions you are likely to be asked. Look at the mark schemes, especially the 'generic' mark schemes, for longer questions. These 'generic' mark schemes can be found in the appendices or appear like a large table in the mark scheme booklet. This means that for longer questions, such as 15 marks for A Level OCR or 16 marks for AQA, you will be marked in a similar way for skill, organisation and Assessment Objectives. The content will obviously be dependent upon the exam question given.
- 4) Download the command words from your exam board website. What does the word 'discuss' mean (for example)? This will give you an insight into how you need to structure your answers and the type of language you need to use.

Some suggested links are provided below:

AQA -

<http://www.aqa.org.uk/resources/psychology/as-and-a-level/psychology/teach/command-words>

- 5) Download the key terms provided by your exam board.

